

The Sexual Diversity in School Education  
—From the Viewpoint of LGBT—

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Recently, problems about LGBT attract attention in not only Japan but also the foreign countries. Various difficulties are highlighted when we focus on school education among these problems.

1. It is difficult for all students including the concerned parties of LGBT to obtain the right information about the sexual diversity at school.
2. Many concerned parties of LGBT feel off with the way of sexual education that heterosexuality is natural.
3. There are few teachers who have experience to learn about the sexual diversity in the teacher training university.

From the above facts, it may be said that the following approaches are effective for the concerned parties of LGBT.

- (1) Indirect Approach / accommodation : ① promotion to self-acceptance of the concerned parties of LGBT, ② prevention of disgust for LGBT in the people around.
- (2) Direct approach / support: ① listening to the coming out, ② LGBT understanding education for all students including perpetrators of bullying, ③ cooperation with the family and related institutions, ④ the lasting snuggling for the concerned parties of LGBT after their coming out.

For realizing these approaches, we must reform the teacher training university to provide an environment in which students are always able to learn about LGBT. It is hoped that the sexual diversity in school education is reviewed once again for all children including the concerned parties of LGBT.